



AGENDA
August 29, 2006
10am-4:30pm
Introduction to Sustainability
Facilitated by Jaimie P. Cloud

On day one, we will create a learning community that engages participants in activities combining systems thinking, sustainable economics, and the science of sustainability. We will increase participants' awareness, knowledge, and understanding of the core concepts, content, and habits of mind that characterize EFS.

- I. Pre-Program Assessments and Introductions
- II. Introduction to Sustainability Part I: "The Fish Game"

Meets Biology/Life Sciences – Ecology Earth Sciences - Energy in the Earth System; Earth Sciences - Biogeochemical Cycles standards framework
- III. Introduction to Sustainability Part II: Quality of Life Indicators
- IV. Diminishing Resources

History–Social Science Content Standards: United States History and Geography: Continuity and Change in the Twentieth Century; Principles of American Democracy; Principles of Economics
- V. Introduction to Sustainability Part III: Ecological Literacy

Meets science/history/Social studies standards framework
- VI. Questions/Comments
- VII. Reflections and Post-Program Day Assessment



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On day two, participants work independently, or in teams, to plan the next steps of integrating their new knowledge into their work. This includes curriculum integration and standards alignment, partnership development, daily practices and place-based service learning projects.

- I. Pre-Program Assessments
- II. "What Is Community?" Activity and Discussion
History/social studies framework and standards
- III. Where Do We Go From Here: Next Steps

Action planning for 06-07 school year activities; classroom/community based projects; standards framework alignment; teaching practice
- IV. Questions/Comments
- V. Reflections and Post-Program Day Assessment