

Place-Based Service Learning
Intensive Workshop for Teachers & Community Partners
Featuring *Cathryn Berger Kaye, M.A.*
August 30-31, 2005

Place-Based Service Learning (PBSL) is a teaching method that focuses on the local community throughout the learning process. Students learn to value what is local; the unique watershed, history, environment, culture, economy, literature and art of their place. PBSL pedagogy derives its essential elements from the educational philosophies of high-quality service learning, environmental education, and problem/project-based learning.

Schedule:

Day 1: 8:30-5pm

Morning

1. What is place-based service learning: pedagogy, curriculum and community connections
2. Becoming an effective PBSL educator
3. Hands-on art activity

Afternoon

1. Using the outdoors and community as a context for learning: making direct curriculum connections; assessment. This session will be outdoors and hands-on.
 - a. Math/Science
 - b. Language Arts
 - c. Social Studies/History
2. Grade-level group discussion and reflection

Evening

Optional campfire social

Day 2: 8:00-5pm

Morning

1. Journal writing activity
2. **Cathryn Berger Kaye—National Service Learning Consultant**
 - a. *The Literature-Service Learning Connection...*A hands on workshop to identify and recognize the wealth of opportunities offered through fiction and nonfiction to motivate and engage youth in service.**
 - b. *Creating Curriculum Connections...*Language arts, science, social studies, arts, math—find connections between content, skills and service. **
 - c. *Words that Hurt, Words that Heal, Words that Lead to Social Action...*Our schools and communities must address the bullying, teasing, and violence affecting our students. Using service learning as a lens, we find construct viable alternatives and encourage youth leadership and action.**

Afternoon

1. Lesson Planning
 - a. Grade level or school site group planning
2. Evening: Optional Kayaking on Lake Tahoe or Donner Lake (TBA)

Course Description:

This course will introduce participants to the principles of Place-Based Service Learning.

Participants will learn how to:

- use the local community and environment as the context for learning
- incorporate PBSL in the classroom
- teach grade-level content standards through hands-on community projects
- work effectively with community partners
- use reflection and evaluation to assess student learning

Objectives:

- Create an action and idea plan for the school year on intended PBSL activities (can include literature, curriculum connections, assessment, and project ideas and professional development)
- Introductory lesson plan written for grade level or subject matter

For more information on this workshop contact:

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