

Enhancing Community Support for Service Learning

DRAFT OUTLINE

February 2003

Compiled by:

Tahoe Truckee Service Learning Partnership
Sierra Watershed Education Partnerships
Adopt-A-Watershed

Who are our Community Partners?

- ❖ Local community organizations and agencies that support school education and youth development
- ❖ Primarily individuals at these organizations who we have either already worked with or have attended meeting/trainings or expressed a desire and interest in service learning

Why do we want them as “Partners”?

Community support is key in the service learning strategy in order to build school community collaboration and develop service projects which are a real need in the community. The following are levels of participation for community organizations:

- ❖ Service project ideas – just pass on a service need that a class or group of youth could participate in (see current list of Community Needs)
- ❖ Classroom presentation/discussion – visit class to educate them about a community topic/issue and engage them in a discussion of possible solutions (thereby beginning to develop youth voice and ownership)
- ❖ Service project – support a class to implement a service activity (help plan and coordinate)
- ❖ On-going service learning support – support a class throughout the service learning experience

What are the benefits of service learning and working with our Partnership for their organization?

- ❖ Provides opportunity to education students and community about the organization’s mission and needs
- ❖ Builds educational outreach component into a meaningful learning experience
- ❖ Builds a sense of civic responsibility and stewardship for youth

What is our goal in getting in touch with them?

- ❖ Identify current educational elements of their organization and forms of support for schools (i.e. presentation, projects, etc.)
- ❖ Determine organizational needs for school/community outreach/education/service that our partnership could help communicate to schools
- ❖ Invite them to participate as regular “Partner”, attend trainings/workshops/meetings, and develop their educational programs into service learning opportunities
- ❖ Encourage their ongoing support for schools

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Community Partner Survey

Organization: _____

Primary Contact: _____

Phone: _____

Other Contact(s): _____

Email: _____

Mailing Address: _____

General Education Topics: _____

Do you currently give class presentations? Y N

- ❖ School
- ❖ Teacher/ Grade
- ❖ Topic
- ❖ Activities/service projects:

Would you be interested in being a resource for other classrooms? Y N
(refer to LTEEC's CLC guide as possibility)

Are you familiar with service learning? Y N Somewhat
(give brief description if necessary)

Would you like to learn more about service learning? Y N Maybe
(invite to upcoming trainings, offer to send them more info in the mail)

**Service Learning
Community Partners**

Organization	Contact
SWEP	
Caring About Kids	
Boys and Girls Club	Mark Walsh Catherine Stawn Katy Carmen
Community Collaborative of TT	
MPC	
Tahoe Women's Services	
Project MANA	
State Parks	Stewart McMorrow Rich Adams Mark Hoffman
USFS	Diane Minutilli Tim McCauley
USGS	Gerald Rockwell
Town of Truckee	Pat Perkins
Integrated Environmental	Michael Hogan
Truckee Sierra Disposal	Kevin Delaney
Truckee Donner PUD	Scott Terrell
	Marya Roddis
Lahontan WQCB	Caddie MacDonald Jill Wilson
Tahoe RCD	
TRPA	

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